**CME PRESENTATION REVIEW FORM**

INSTRUCTIONS: Review should be conducted by a member of the planning committee. Review each presentation for the following elements, checking off as you go. If element is not present please resolve with presenter.

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| REVIEWER NAME:  |  | CONTENT INTEGRITY ELEMENTS |
| PRESENTATION TITLE & APPROVED LEARNING OBJECTIVES | PRESENTER NAME | Consistent Learning Objectives  | CME Appropriate Content | Balance & Scientific Integrity | No Identifiable Patient Info | Free of Commercial Promotion | Non Original Content Cited |
| ***EXAMPLE******Drug Shortages and their impact on Physicians***1. Describe the common causes of drug shortages
2. Locate an updated list of current and expected drug shortages
3. Develop a local protocol to obtain needed drugs as they become scarce

Revise anesthetic plans when the local supply of a drug is exhausted | Barbara King, MD | X | X | X | X | X | X |
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Return to barbaraking@acaai.org two (2) weeks before start of activity.

# TIPS FOR PRESENTATION SCREENING

1. **Learning Objectives**: The presentation should be consistent with the approved learning objectives.

# Content Balance and Scientific Integrity:

# Presentations are based on evidence accepted within the profession of medicine as adequate justification for their indication and contraindications in the case of patients.

# Research, including clinical trial data conforms to generally accepted standards of experimental design, data collection and analysis.

# Presentations address areas of physician practice and are balanced, discussing both the risks and benefits of recommendations, treatments or manner of practice.

1. **What is NOT allowed**:
	* Identifiable patient information
	* Brand names, Product or manufacturer names
	* Use of copyrighted materials (without permission) if presentation will be published or distributed outside of activity
2. **Original Source**:
	* Any non‐original material –figures, charts, graphs, images – should be cited.
	* Citation should be in a manner that makes it retrievable –footnoted if there’s a reference list or at minimal; author’s last name, first initial, name of publication and year.

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|  | Murphy, Diane | C:\Users\marycarolbadat\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VJQJFTH1\asthma_inhaler[1].png |  |

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| **Resource****Name** | **Retail/ Community****(n=480)** | **Hospital/****Mental Health****(n=74)** | **Other (n=50)** | **Total (n=604)** |
| PDA | 82 | 24 | 12 | 118 |
| Use=Yes | 17.1%c | 32.4% | 24.0% | 19.5% |
| PDA | 398 | 50 | 38 | 486 |
| Use=No | 82.9% | 67.6% | 76.0% | 80.5% |
| Data from Schrimsher, Freeman, Kendrach15 |

 

Source: Landman, P.

Body Part, 2009